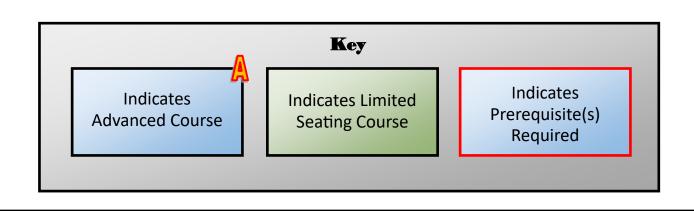
CTE Flow Charts

- I. Middle School Courses
- II. Agriculture, Food, & Natural Resources
- III. Architecture & Construction
- IV. Arts, A/V, Technology & Communications
- V. <u>Business Management & Administration</u>
- VI. Education and Training
- VII.Health Science
- VIII. Hospitality & Tourism
- IX. Human Services
- X. Information Technology
- XI. Law, Public Safety, Corrections, & Security
- XII. Manufacturing
- XIII.STEM
- XIV. <u>Transportation</u>, <u>Distribution</u>, <u>& Logistics</u>



Middle School CTE Courses

Middle School Option

Investigating Careers (One Semester) 7th-8th

Options For High School Credit

Digital Design & Media Production (1 Credit)

> Digital Art & Animation (1 Credit) 8th

Video Game Design (1 Credit) 8th

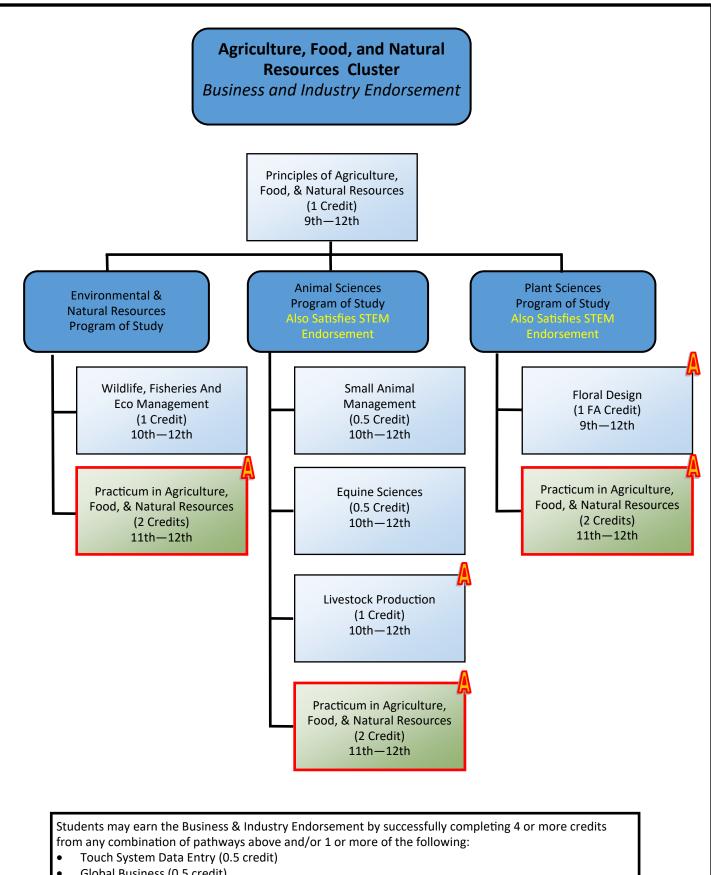
Principles Of Applied Engineering (1 Credit)

Principles of Human Services (1 Credit) 8th

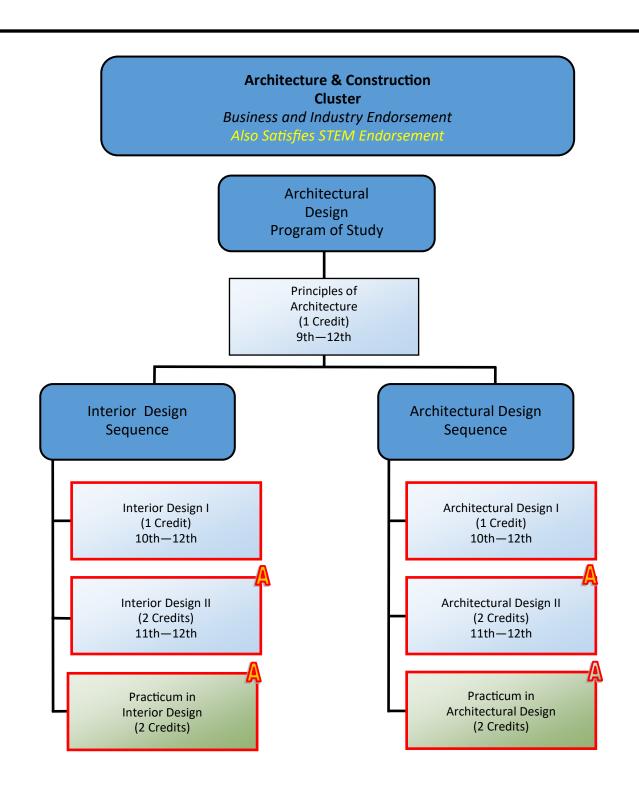
Professional Communications / CCR (0.5 Credit) 8th

> Touch Systems Data Entry (0.5 Credit)

Principles of Arts, A/V, Tech & Communications (1 Credit) 8th



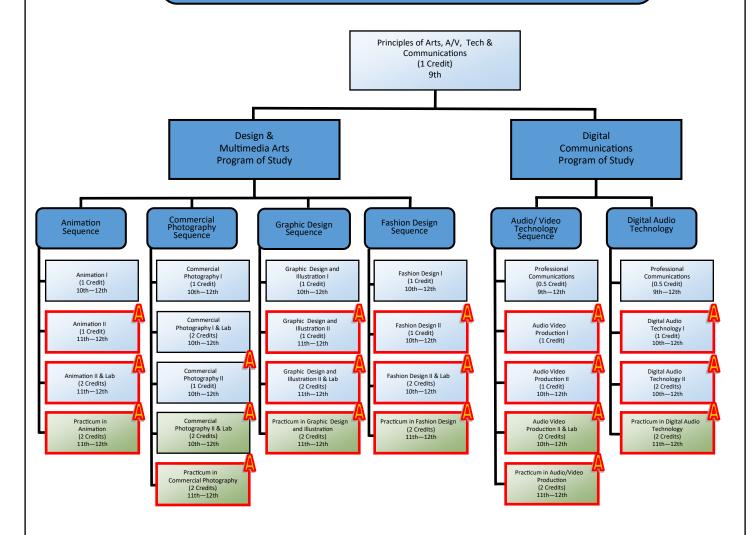
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)



- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

Arts, Audio/ Video Technology, and Communications Cluster

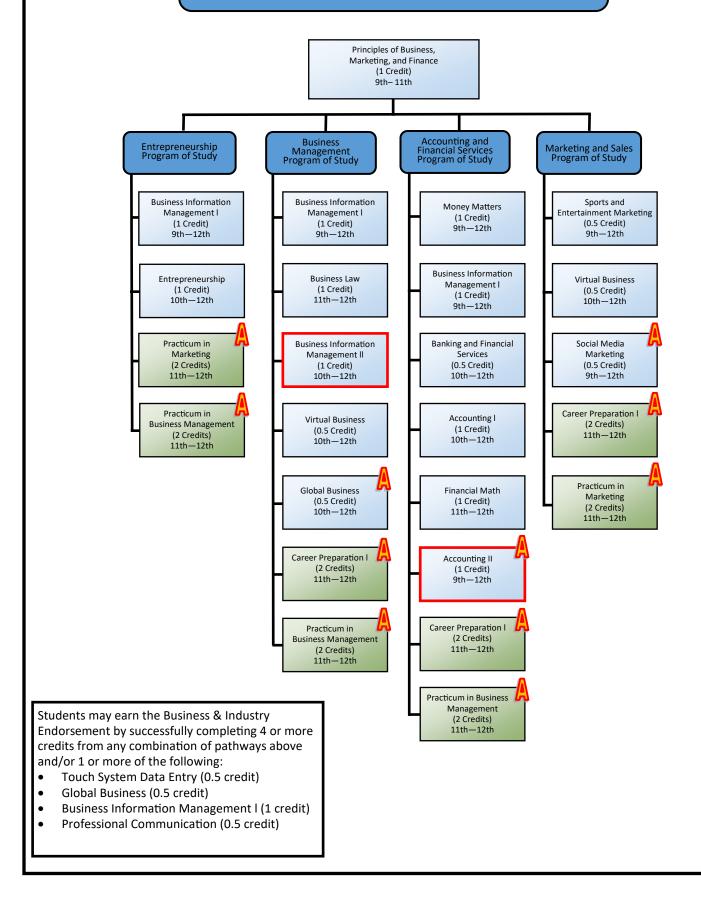
Business and Industry Endorsement



- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

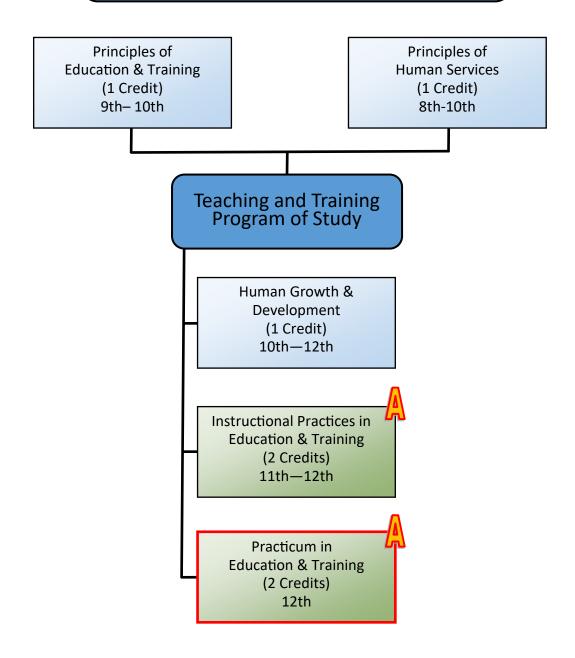
Business Management and Administration Cluster

Business and Industry Endorsement

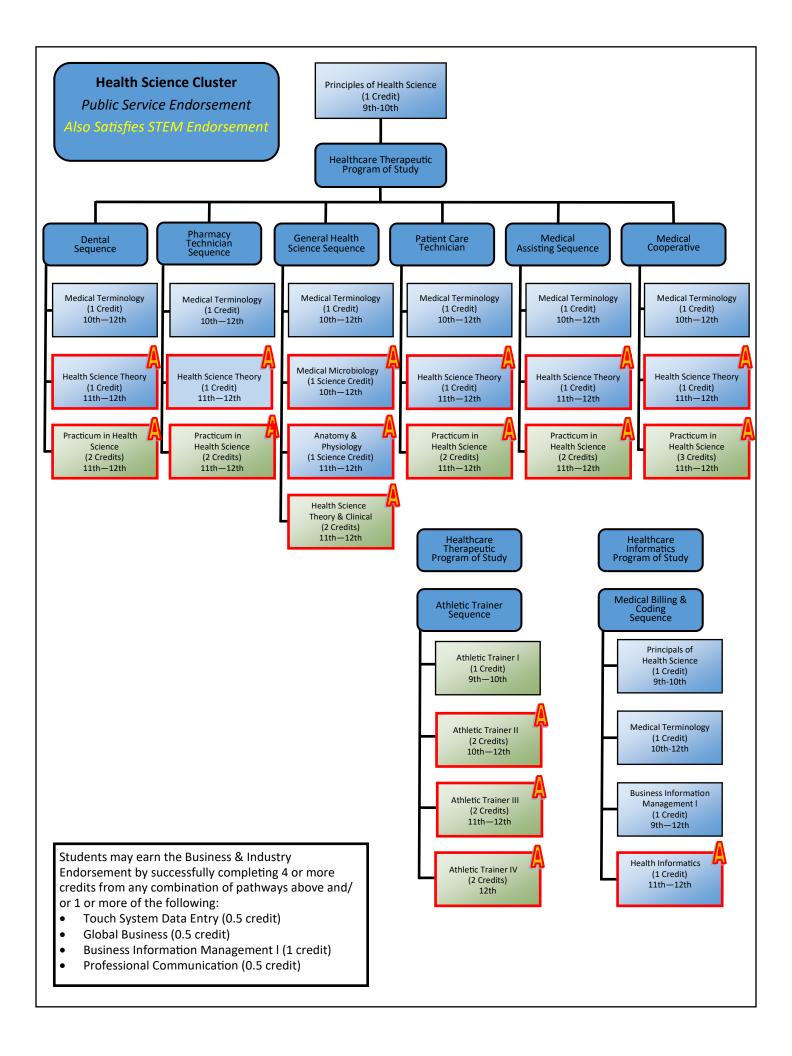


Education and Training Cluster

Public Service Endorsement

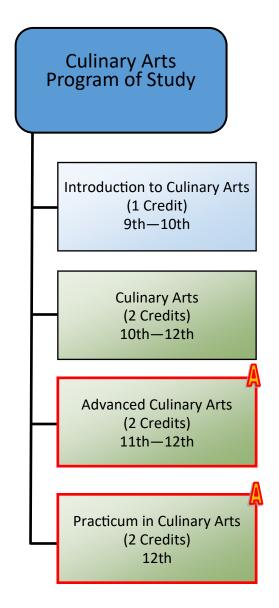


- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

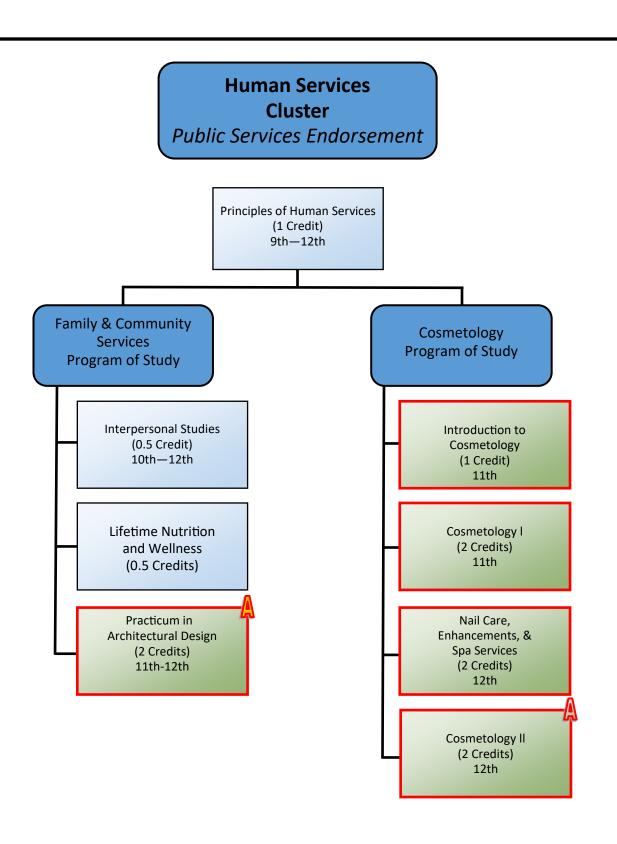


Hospitality & Tourism Cluster

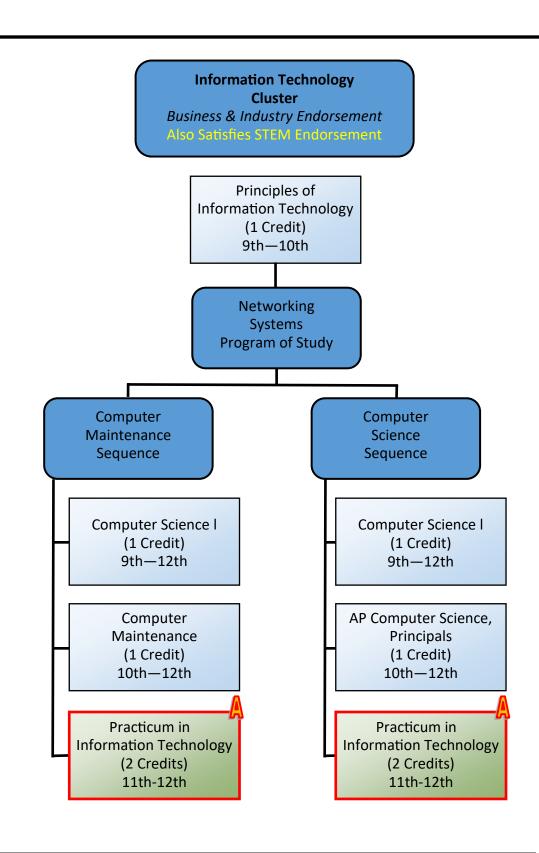
Business and Industry Endorsement



- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)



- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

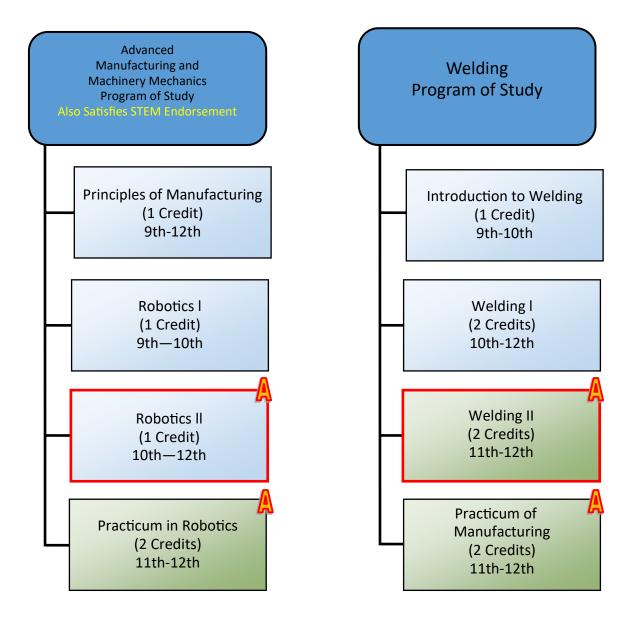


- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

Law, Public Safety, Corrections & Security Cluster **Public Service Endorsement** Principles of Law, Public Safety, Corrections, & Security (1 Credit) 9th-12th Law Academy Law Enforcement **Legal Studies Program of Study Program of Study** Program of Study **Criminal Investigation Court Systems & Practices** Law Enforcement I (1 Credit) (1 Credit) (1 Credit) 10th-12th 10th-12th 10th Law Enforcement I **Business Law** Law Academy I (1 Credit) (1 Credit) (1 Credit) 10th-12th 11th-12th 11th Practicum in Law, Law Enforcement II Law Academy II Public Safety, (1 Credit) **Corrections & Security** (1 Credit) 10th-12th (2 Credits) 12th 11th-12th **Correctional Services** (1 Credit) 10th-12th Students may earn the Business & Industry Endorsement by successfully completing 4 or more credits from any Forensic Science combination of pathways above and/or 1 or more of the (1 Credit) following: 10th-12th Touch System Data Entry (0.5 credit) Global Business (0.5 credit) Business Information Management I (1 credit) Practicum in Law, Professional Communication (0.5 credit) Public Safety, **Corrections & Security** (2 Credits) 11th-12th

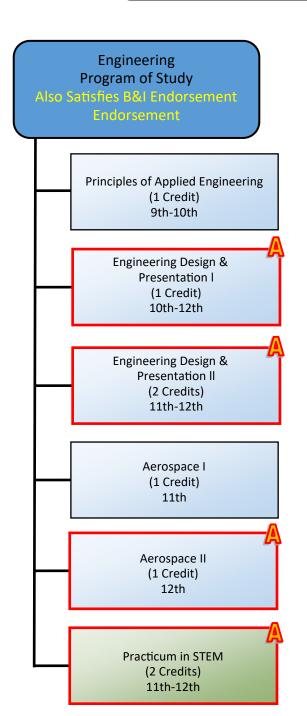
Manufacturing Cluster

Business & Industry Endorsement



- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

STEM Cluster *STEM Endorsement*



Programming & Software Development Program of Study o Satisfies B&I Endorseme

AP Computer Science Principals
(1 Credit)
10th—12th

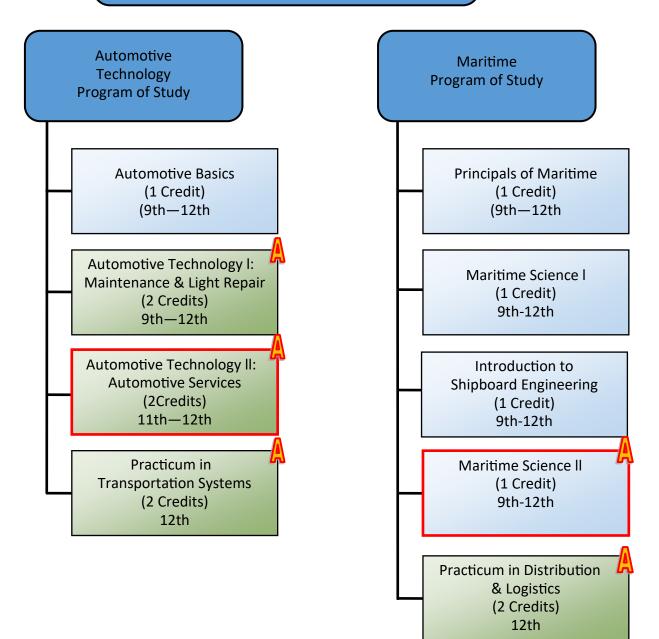
Computer Science I (1 Credit) 9th—12th

Practicum in
Information Technology
(2 Credits)
11th-12th

- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

Transportation, Distribution, & Logistics Cluster

Business & Industry Endorsement



- Touch System Data Entry (0.5 credit)
- Global Business (0.5 credit)
- Business Information Management I (1 credit)
- Professional Communication (0.5 credit)

It is the policy of Galena Park Independent School District to comply fully with the nondiscrimination provisions of all Federal and State laws and regulations by assuring that no person shall be discriminated against on the basis of sex, disability, race, color, age or national origin in its educational and vocational programs, activities, or employment as required by Title IX, Title VI, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. This notice is provided as required by Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Questions, complaints, or requests for additional information regarding the ADA and Section 504 may be forwarded to the designated ADA and Section 504 compliance coordinator.

El Distrito de Galena Park cumple plenamente con las provisiones de leyes y regulaciones federales y estatales de no discrimina asegurando que no discrima ni por sexo, incapacidad, raza, color, edad ni origen nacional en sus programas educacionales y vocacionales, actividades, ni empleo como requerido por Título IX, Título VI y la Sección 504 de la Acta de Rehabilitación y la Acta de Americanos Incapacitados (ADA). Esta noticia se provee según el Título II de la Acta de Americanos Incapacitados (ADA) de 1990 y la Sección 504 de la Acta de Rehabilitación de 1973. Preguntas, quejas o información acerca de ADA o la sección 504 pueden hacer al/la coordinador/a del distrito.